

CONSORTIA CONNECTIONS

Celebrate Learning

WELCOME to Consortia Connections!!

☺ Alberta Education home page: <http://ednet.edc.gov.ab.ca>

CONSORTIA PARTNERS SPEAK

Alberta Teachers' Association

by Noreen O'Haire

Beginning with the development of the SAPDC in 1989, the Association has supported and promoted the concept of a coordinated approach to professional development in Alberta.

The success of most education reforms relies heavily on the professional development of the participants who design and implement the change and all too often this support is not adequately provided. The regional consortia have the potential to coordinate the efforts of the educational stakeholders, and in times of scarce resources, this is critical.

The consortia can also provide opportunities for all of the partners to examine significant issues together and to work in concert to develop skills and understanding. The implementation of school councils and school-based decision making would have been enhanced by this combined approach.

To safeguard the promise of the consortia, it is necessary to consider a few cautions. It is important not to overlook the nature of the fledgling organizations, nor to set unrealistic expectations. The consortia were designed to enhance and coordinate efforts, meet common needs and provide important communication links. Each of the partner organizations continues to have a responsibility for the professional development of its members.

The Association will continue to provide resources and support for this coordinated effort to improve educational opportunities in Alberta.

Routing Slip

Please help us provide this information to all potential consortia program participants. Pass

Consortia Connections on after you have read it!

- ☐ Teachers
- ☐ School Council members
- ☐ P.D. Chairs
- ☐ Trustees
- ☐ Central Office Staff
- ☐ Support Staff



Northwest Regional Learning Consortium

Shona Sekulic Director

Phone: 1-800-864-4140, Fax: 864-2773

or email sekulic@agt.net

to make suggestions about programs needed in your school or jurisdiction. Watch for the regional consortia newsletter **P.D. PIPELINE**.

Northwest Regional Learning Consortium sponsors a wide variety of inservice and professional development activities. Some upcoming programs are highlighted below. For a complete listing contact the Northwest Regional Learning Consortium.

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Creating Your Education Technology Plan

Full-day workshops for principals, teachers and superintendents, facilitated by Wayne Blair, ALTIS Group, have been held in Grande Prairie, Slave Lake, and Whitecourt. The last session is scheduled for Manning, March 13, 1997.

Follow-up sessions, **Advanced Educational Technology Planning**, held the next day in each location, show how new technologies such as multimedia systems, networks, video and Internet, and computer-managed learning contribute to significant educational change and improved performance.

What do People Think of Your School/School Board: Image Development

for trustees, principals, superintendents, secretaries and school councils
facilitated by Suzanne Cornforth
April 28, 1997
and

Creating a Communications Plan: Putting Your Image to Work

on April 29, 1997 in Grande Prairie.

A Solution-focused Approach to Solving School Problems

with Nancy McConkey, Solution Talk Inc.,
for school counselors, teachers, teaching assistants, resource personnel and family-liaison workers. Sessions have taken place in Grande Prairie and Valleyview and are upcoming in:

Slave Lake - April 18, 1997

Onoway - April 25, 1997

Peace River - May 2, 1997

High Level - May 23, 1997

Helping Educators Cope with Change: The Concerns-Based Adoption Model (CBAM)

with Dr. Emma Plattor and Dr. Bill Washburn
Teachers, superintendents, principals, trustees and school council members will examine this 'stages of concern' model in:

Grande Prairie - April 24, 1997

High Level - May 9, 1997



Central Alberta Regional Consortium

Shirley Van Eaton, Executive Director

Phone: 357-3626, Fax: 343-1033 or email

svaneaton@rdc

to make suggestions about programs needed in your school or jurisdiction. Watch for the regional consortia newsletter **Wavelengths**.

Math Workshop for Parents, held February 11, 1997, at Eastview Community School in Red Deer provided information about student math programs and how parents might help their children in math at home. Parents had a close up view of the hands-on approach to mathematics and also got the opportunity to see some of the technology programs that are available for schools and homes to use.

A Selection of Upcoming Programs

Positive Strategies for Effective Meetings

Monday, February 24, 1997

7:00 - 8:00 p.m.

C.P. Blakely School, Sylvan Lake

Presenter: Dr. Dick Huddleston

One of three workshops have been planned on how to run effective meetings. Each session will be short, less than one hour. Each workshop may stand alone and you may choose to attend only one workshop regardless of the order in which they are presented.

Communication Skills for Secretaries

Thursday, March 13, 1997, 9:30 - 3:30 p.m.

Wolf Creek Regional Division Office

Presenter: Gayle Laird and Cathy McClosKey

- basic communication in a school setting
- assertive skills to express your thoughts and feelings
- positive uses of personal power
- negotiating solutions to conflicting interests

Library Staff Supper Club

Tuesday, March 4, 1997 4:00 p.m. - 7:00 p.m.

Parkland Regional Library, Lacombe

Anyone working in a school library is invited to join the club. This is an opportunity for inspiration, shared expertise and ongoing association with colleagues.

↓↓ Watch for details about ↓↓

- ⇒ Elementary Science - follow up sessions
- ⇒ Technology Workshops
- ⇒ School Councils and Parent Sessions
- ⇒ Quality of Teaching - follow up session
- ⇒ Achievement Test Result Analysis and Planning
- ⇒ Developing Professional Portfolios

Edmonton Regional Consortium

Bill Lockhart, Executive Director

Phone 492-5339, Fax 492-0390 or e-mail: bfl@gpu.srv.ualberta.ca to make suggestions about programs needed in your school or jurisdiction. Watch for the regional consortia newsletter,

FRONTLINE.

Distinguished Speakers Series

Building a Community of Learners

March 1, 1997

Edmonton Hilton Hotel

9:00 a.m. - 4:00 p.m.

with Dr. Roland S. Barth, author of *Improving Schools from Within*. Dr. Barth's vision of school-based decision making will interest teachers, administrators, parents, students and community leaders. Dr. Barth is the founder of the Principals' Centre at Harvard University. He will focus on "A Personal Vision of a Good School" and "Education Restructuring - Questions I need to Ask".

A Solution-Focused Approach to Solving School Problems

March 7, 1997

Fort McMurray

This workshop is designed for teachers, administrators, counselors, resource personnel and family-liaison workers.

Strategies for Acquiring Effective Learning Skills and Dealing with Test Anxiety

March 8, 1997

Edmonton, Alberta

Dr. Karen Kovach, Program Head for the Learning Resources Program, University of Alberta

This workshop is for high school counselors and teachers to assist them to develop strategies that can be used to help students deal with test anxiety.

Math and Science Performance Assessment Workshops for Elementary and Secondary

There will be two five-evening offerings commencing April 7 and April 8.

One three-Saturday offering will commence April 12.

Presentors are: Glen Sharples (Elementary)
Greg Hall (Secondary)

These practical workshops will provide training for participants in the design of their own performance assessment tasks. The tasks will link directly to Alberta curriculum. Teachers engage in the development of tasks, the selection of scoring criteria, and the setting of standards for use in their classrooms.

Consortia Collaboration

Learning Network (East Central Regional Consortium), Edmonton Regional Consortium, the Alberta Teachers' Association and Continuing Professional Education, University of Alberta, present:

Safe and Caring Schools Conference

April 27 and 28, 1997

Coast Terrace Inn, Edmonton

The conference is designed to present thirteen university research projects focused on disruptive behavior in classrooms. Participants will learn more about the ATA's Safe and Caring Schools curriculum and the Let's Talk student development work being done in Alberta. Dr. Robert Brooks, Harvard Medical School, is one of the keynote speakers. Conference space is limited. Contact the regional consortia in your area for further information. Space is limited.

Classroom Assessment Materials Project Lead Teacher Inservice

In partnership with Alberta Education, Student Evaluation Branch, the six regional consortia are sponsoring Lead Teacher Inservice at nine locations throughout the province. This multiple-locations approach supports the regional consortia goal to support professional development programs at a reasonable cost and to make inservice more accessible throughout the province. Lead teachers are chosen by their school jurisdictions and will be involved with future inservice programs to support in the implementation of the Classroom Assessment Materials Project.

Location	Date
Calgary	March 19/March 20
Camrose	March 17
Edmonton	March 19/March 21
Fort McMurray	March 13
Grande Prairie	March 17
Hinton	March 18
Lethbridge	March 18
Red Deer	March 21
St. Paul	March 20

Career and Technology Studies Summer Leadership Seminar

Olds

August 19-22, 1997

watch for further details in the spring

**LOOK FOR ALBERTA EDUCATION'S
HANDBOOK FOR BOARD TECHNOLOGY
PLANNING ON OUR WEB SITE NOW!!!!**

AFTER SCHOOL WORKSHOPS

Greater St. Albert Catholic, St. Albert Protestant, Sturgeon School Division and the Edmonton Regional Consortium are arranging a series of after school workshops for teachers to be held in February, March and April focusing on the new mathematics curriculum, elementary science, technology in the classroom, quality assessment strategies and effective teaching strategies. Please contact Niki Wosnack, Greater St. Albert Catholic, Betty McWilliams, Sturgeon School Division or Joan Alexander at St. Albert Protestant.

COME SHARE THE LATEST RESEARCH

In cooperation with the University of Alberta, Edmonton Regional Consortium is proud to promote the following lectures which will be held at 4:30-6:00 p.m. in Room 633 Education South, University of Alberta. This is an opportunity for practising educators to hear the latest in education research. On February 13, 1997, Dr. Terry Carson, Secondary Education and Derek Briton, Education Policy Studies, discussed their action research with schools and the university.

Humanities Teachers Interested? March 13 - Ingrid Johnston, SSHRC Post-Doctoral Research Fellow and Marie Pawluk, English Department Head at Eastglen High School will focus their discussion on a more pluralistic approach to literature teaching.

Teaching Part-Time? March 20 - Beth Young and Kathy Grieve, "Negotiating Time: Some Teachers and Administrators Discuss Part-Time Teaching" and focus on the linkage between two sub-themes-Motivations and Negotiations-that emerged from their data analysis.

Each discussion is available on tape through the Edmonton Regional Consortium office for the cost of the tape and postage.

Alan November Motivates and Challenges Area Educators

On Saturday, January 25, sixty school administrators, teachers, central office personnel and trustees gathered in -45 degree weather at the NAIT Westerra campus to attend a full-day workshop focusing on Technology and Education. The Edmonton Regional Consortium, in partnership with Parkland School Division No. 70, brought this noted educator to Edmonton as part of an on-going professional development strategy aimed at enhancing the use of technology in area schools. Dr. November focused his presentation on the need for an information, communication and community

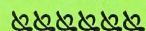
involvement strategy as a more comprehensive approach to the development of a technology plan.

The Edmonton Regional Consortium is presently negotiating follow-up activities with Dr. November. If you would like to read more about the future of education technology, check out the following website: (<http://www.edrenplanners.com>).

Once in the site you will be able to download, FREE of charge, the following articles referenced by Dr. November during his presentation:

- The Big Picture: The End of the Job - Organizational Design Issues for Ed Leaders Coalition Building for Educators
- Schools as Community Developers - Investing in Communication
- The Education of Defense - Building the Future Teachers are Key

If you do not have access to the Internet to download the above articles, please call the Edmonton Regional Consortium office at (403) 492-5339 for a copy of Dr. November's material.



Edmonton Regional Consortium web site is now online at a temporary URL location. Check in at <http://www.compumart.ab.ca/wlockhar/index.htm>



Learning Network

(East Central Regional Consortium)

Earl Choldin, Executive Director

Phone: 492-0454, Fax: 492-0390 or e-mail:

LearningNet@faculty.educ.ualberta.ca

to make suggestions about programs needed in your school or jurisdiction. Watch for the regional consortia newsletter PD NEWS.



SUCCESS



Over 80 senior school administrators, trustees and other interested stakeholders participated in Awareness Sessions about the Freedom of Information and Protection of Privacy Act (FOIPPA Act) held January 13 in St. Albert and January 24 in Sherwood Park. Participants report that Alberta Education's Caroline

Grimard, a lawyer and legislative consultant and Ellen Nygaard, policy consultant, presented general information as well as valuable case studies of major interest to educators. Participants reported that the opportunity to analyze pertinent education case studies using the information presented by Caroline and Ellen made the workshop very practical and useful to field personnel who must implement this legislation in the future.

Successful FOIPP Workshops have been sponsored by each of the regional consortia. Follow-up sessions are being organized as needed in each region.

East Central Regional Consortium: Learning Network is committed to sponsoring on-going professional development. Woodcock-Johnson R-Tests: A Level II Training Workshop, February 10, 1997 in Bonnyville was a follow up to Level I sessions held in August 1996 in Bonnyville and November in St. Paul. Participants in these sessions learn the skills necessary to use the Woodcock-Johnson R-Tests to identify learning disabled students. The session was conducted by Joan Helmsing, a respected Assessment Trainer from Regina.

UPCOMING EVENTS

Phonemic Awareness - A Two-Day Workshop on Auditory Discrimination in Depth

Monday, February 24, 1997 8:30 - 4:00

Tuesday, February 25, 1997 8:30 - 12:00

St. Dominic School, Cold Lake

by Cliff Otto, Reading Specialist/Consultant
Edmonton Public Schools Consulting Services

Non-Violent Crisis Intervention

A Two-Day Workshop for Teachers and Teaching Assistants

April 24 and 25, 1997

9:00 to 4:00

Vermilion

Non-violent crisis intervention is a certified program designed to give workshop participants the knowledge and personal skills necessary to effectively deal with aggressive and out of control students in a manner that ensures the safety of the student and the staff member.

Interview Right to Hire Right

Interviewing Techniques and Strategies

February 26, 1997 9:00 - 3:45 p.m.

Wainwright

This workshop will provide assistance to principals and other administrators who are responsible for the recruitment and hiring of school personnel.

Developing Effective Newsletters

A Workshop for All School Personnel

March 17, 1997

8:30 a.m. to 4:00 p.m. St. Paul

Multiple Intelligences: Applications to Teaching and Learning

A Workshop for All School Personnel and Parents

March 5, 1997

March 18, 1997

Bonnyville

Vermilion

Success in Learning: Focus on Reading and Writing

For Junior High School Teachers

March 4, 1997 8:30 to 4:00

Bonnyville

Calgary Regional Consortium

Jean Hoeft, Executive Director

Phone: 291-0967, Fax: 250-3281 or e-mail:

crc@rockyview.ab.ca

to make suggestions about programs needed in your school or jurisdiction. Watch for the regional consortia newsletter **CRC UPDATE**.

School Council Show Case sponsored by CRC on February 5, 1997 had school council participants from Drumheller, Banff, Calgary and Crossfield buzzing. "Great overview of workshops at hand. Overwhelming what is available!" "This program was really great! It addressed educational needs I have on three different levels...as a parent...as a school council member...and as an information provider in my job!"

The **School Council Show Case** was developed by the Calgary Regional Consortium to introduce and inform school council chairs about the workshops available for councils through the CRC. **Show Case** consisted of 12 one hour workshops for elementary, junior and senior high schools. Each participant had the opportunity to choose four workshops to meet their needs. The day was organized to allow for networking so that schools could come together to share the workshops as well as other resources. Workshops topics included: Planning for School Councils, Early Literacy, Alberta Education Curriculum Handbooks for Parents (K-9), Internet - Impact on Student Learning, Study Skills, Raising Your Child's Effectiveness and Career Planning.

For information on organizing a School Council Show Case Workshop, contact Jean Hoeft, Executive Director, Calgary Regional Consortium.

Southern Alberta Professional Development Consortium

Louise Beermann, Executive Director

Phone: 381-5580, Fax: 329-2252 or e-mail:

allaf0@hg.uleth.ca

to make suggestions about programs needed in your school or jurisdiction. Watch for the regional consortia newsletter **PD PEDDLER**.

Consortia Promote the Principle of On-going Professional Development

Effective inservice, training and professional development requires thorough planning based on participant needs and must be on-going so that new learning can be practised and integrated with current skills. Southern Alberta Professional Development Consortium adheres carefully to this principle. Its technology inservice program is a good example. FYI: A Technology Institute took place in Lethbridge on November 3, 4 and 5, 1996. Two hundred delegates representing jurisdiction and school technology planning committees spent three days examining issues related to developing or evergreening their technology plans. The conference developed from a needs-assessment group a year ago to help school districts with technology plans.

The session, **Reduce Your Technology Repair Bills and Keep Your Macs and IBMs running**, was held February 6 and 7 in both Medicine Hat and Lethbridge. **Introduction to the Internet** took place in Medicine Hat, January 22 and 23 and in Lethbridge January 24, 31 and February 7.

Other series in the professional development technology program will be held shortly. Watch for:

Multimedia in the Classroom

Coaldale, Jennie Emery Elementary School Computer Lab, April 9 and 14.

SchoolNet: Advanced Level

Medicine Hat, March 13, 1997

Lethbridge March 14, 1997

In spring, 1997, SAPDC will sponsor the **Technology Skills Builders Series**, and in the fall, it will host a Technology Summer Institute and sponsor the Technology Conference on Student Outcomes and the Technology Skill Builders II.

Modeling Learning: Action Research

THREE EAST CENTRAL SCHOOLS RECEIVE ACTION RESEARCH GRANTS

Congratulations to the first three recipients of Learning Network Action Research Grants! They are

- * Brenda Bintz and Sandra Bishop of Heinsburg Community School
 - * Bernie Buzik, Allen Ford, and Brenda Haubrich of Wainwright High School
 - * Karen Greenwood of Edgerton Public School
- Four more grants of up to \$750 will be awarded in February. Learning Network offers these grants to assist teachers in reflecting on their innovative teaching and school organization practices and then in evaluating those practices and reporting to their colleagues. Grants may cover research expenses. Learning Network will support the research with three workshops in which participants learn about planning, conducting, evaluating and reporting research. Dr. Terry Carson, Associate Chair, Secondary Education, University of Alberta is supporting participants with his extensive knowledge and background in action research.

SAPDC (Southern Alberta Professional Development Consortium), Executive Director, Louise Beermann, says that, "Teachers involved in Action Research direct their own learning toward issues that directly impact their daily work and their students' learning. They model problem solving and learning for their students and create a real learning community in their classroom or school."

For more information on action research projects sponsored by SAPDC, contact Louise at 381-5580. Teacher researchers will share their projects and research findings in the spring

The Teacher's Complete & Easy Guide to the Internet

By Canadian Teachers for Canadian Teachers

What most teachers require, both before they embark on the Information Highway and while they are engaged in electronic discovery, is a useful reference and guide. A type of encyclopedia or owner's manual explaining the simple, and providing suggestions for optimal use of the product. That guide is readily at hand.

Two educators, Ann Heide, K-6 technology consultant for the Carleton Roman Catholic School Board, and Linda Stilborne, a former teacher of English and Computer Science and currently an education consultant with Ingenia Communications, have developed just such a guide. And it is designed for Canadian teachers and published by Trifolium Books Inc.

This 320 page paperback reference book should be useful for the novice who doesn't know where to start, as well as the experienced teacher who is always looking for helpful hints and new web sites to explore.

The authors claim to "explain the Internet at an introductory level and provide lots of ideas for using it in the classroom." Teachers can be assured that this is no idle claim.

The following questions are answered throughout the book:

- ⇒ What impact is the Internet having on learning?
- ⇒ How can I get connected to the Internet?
- ⇒ How are teachers in the early, middle and higher grades using the Internet for student projects?
- ⇒ How are teachers dealing with controversial and unacceptable material on the Internet?
- ⇒ What are the basic tools and resources available on the Internet?
- ⇒ How can I connect with other teachers on the Internet?
- ⇒ What is the World Wide Web?
- ⇒ Where can I find curriculum related information on the Internet?
- ⇒ How are schools publishing information on the Internet?
- ⇒ What strategies can help me bring the Internet into my classroom?
- ⇒ How can I gain access to libraries and other online information services?
- ⇒ Where can I get information on technological planning?
- ⇒ How can I get my classroom involved if funding is limited?

The book features specific symbols beside each topic that informs the teacher about the information to follow. The "Getting Started" icon indicates sections that will allow the novice to master basic concepts and skills. "Project Ideas", "Hints", and "Teaching Tips" are also highlighted by special icons. The more advanced will wish to explore the "Tech Talk" sections. Interspersed with the text are appropriate quotations from teachers who have experience with that idea, concept, or project.

An extensive 10 page glossary and a 63 page appendix of tools Online Resources (including 2 pages from geography, 4 pages devoted to History and Current Events, and 2 pages concerned with Native Education) supply a wealth of information and suggestions for research.

The authors do not claim the Internet is the panacea, but a resource that can be used along with other resources, to educate students. They assert: "... the best guarantee that teachers, and not technology, will be at the heart of the classroom of the future is to ensure that we as the teachers of today master new tools for learning, such as the Internet." (11)

The teacher is still central in the learning process. "The Internet is a dynamic environment that can sweep students into a sea of constant change. In the midst of this dynamic activity, teachers will establish the islands where students can pause, reflect upon and share their learning experiences on their way to discovering the future." (233)

This source is highly recommended as a sort of Bloom's Taxonomy for the Information Highway.

Copies of *The Teacher's Complete & Easy Guide to the Internet* by Ann Heide and Linda Stilborne (ISBN: 1-895579-85-6) at a cost of \$29.95 may be obtained by contacting the publisher's distributor: Trifolium Books, Inc., c/o General Distribution Services, 30 Lesmill Road, Don Mills, Ontario, M3B 2T6.

Tel: 1-800-387-0172

Fax: (416) 445-5967 or E-mail:

Customer.Service@ccmailgw.genpub.com

The above review article was reprinted from the Fall 1996 Issue of FOCUS (Volume XXVI, No. 1) by permission of Ian Andrews, Editor, FOCUS.



READING CORNER



Making WEB Meaning, Jamie McKenzie, Educational Leadership, November, 1996. Are you avoiding the Web because you think your students might ending up wiping out rather than surfing to sites with valuable knowledge and learning? This article details three successful Internet learning strategies developed by teachers.

Virtual Museums

"Entranced by the vivid graphics and superb information provided by adult virtual museums such as the Web Museum (<http://sln.fi.edu/>), they (teachers) seized on virtual museums as a centerpiece for Web site development."

Curriculum Pages

"Our 'curriculum page' team saved dozens and potentially thousands of other teachers the trouble of visiting 'empty' sites by publishing our annotated selections on our Web site. To examine examples of such lists, visit ... <http://www.bham.wednet.edu>."

The Research Cycle

Staff wanted to focus on evaluation, synthesis, reasoning and working in teams. "Our teachers now participate in a staff development course titled "Launching Student Investigations." This course is based on the *Research Cycle*, first published in *Multimedia Schools* (McKenzie 1995). For a description of the phases of the research cycle see a six-part series of articles published by *Technology Connection*, McKenzie, April 1995 through December 1995.

SCHOOL COUNCILS

Building Family Partnerships That Last, Mavis G.

Sanders, Educational Leadership, November 1996 provides a rich description of school-family-community partnership activities. The article builds on Epstein's framework of six types of involvement: (1) parenting (2) communicating (3) volunteering (4) learning at home (5) decision making and (6) collaborating with the

community. Read about the Pops on Patrol project and The Parent Room and consider joining the National Network of Partnership-2000 Schools.

Hot Web Sites

TEACHERS USE INTERNET TO SHARE IDEAS ON PROJECTS TEACHING

Projects Web Site

(<http://www.ualberta.ca/~schar/d/projects.htm>). Sylvia Chard, University of Alberta facilitates this web site. Projects Web Site features teachers' accounts of projects carried out in their classrooms. There are graphics showing topic webs, pictures of children actively engaged in projects and samples of children's work. Teachers will be able to access a large amount of detailed information about the project approach. The web site provides instructions for sending material to the editor. Readers are invited to contribute.

For the computer buffs here are some web sites that may be of interest. Each provides a large assortment of information with many links to other web sites. Enjoy!

Planet Earth Home Page

www.nosc.mil/planet_earth/states/html

Alberta Teachers' Association Social Studies Council

www.cadvision.com/atasscouncil/Homepage.html

School-Based Decision Making/Management WEB sites compliments of the Edmonton Regional Consortia:

The York Regional Board of Education School Councils
<http://www.yrbe.edu.on.ca/schcounc.html>

Durham Board of Education School Community Schools
http://www.durham.edu.on.ca/d_comms/index.htm

School Councils Are Coming
http://www.htmlhelp.com-liam/npcvs/policies/school_councils.html

School Councils Carleton Board of Education
http://www.ocebe.edu.on.ca/students_schools/school_councils.html

Site-Based Decision Making Network Discussion Group
http://www.ak.nea.org/research/listserv_site.html

Transferring Decision Making to Local Schools: Site-Based Management
<http://www.ncrel.org/sdrs/areas/issues/envrnmnt/go/go100.htm>

London Board of Education School Councils
http://www.lbe.edu.on.ca/policies/school_coun/titlepg.htm

Canada-Shift Towards School Councils
<http://www.stemnet.nf.ca/Community/TQLLP/2canada.htm>

Site-Based Governance & Shared Decision-making Information PEI Minister's Directive, School Councils
<http://www.gov.pe.ca/educ/mindir/md9508.html>

Nova Scotia, Expanding Horizons: New Roles and Responsibilities to Support Student Success
<http://www.ednet.ns.ca/educ/horizons.htm>

Ensuring School Councils Work Effectively

<http://www.worldweb.com/ASBA-Spectrum/council.htm>

Site-Based Governance & Shared Decision-Making Information

<http://www.dpi.state.de.us/dpi/hot.sbm.html>

Bibliography of Print Resources

<http://www.nerel.org/sdrs/areas/issues/envrnmnt/go/goObip.htm>

Resources and Materials School-Based Management: A Detailed Guide to Successful Implementation

<http://www.bluemarble.net/~nes/res/management.html>

ALBERTA HOME AND SCHOOL COUNCILS' ASSOCIATION

1997 CONVENTION AND ANNUAL GENERAL MEETING

April 18-19, 1997
Red Deer Lodge, Red Deer

\$60 for members
\$100 for non-members
(\$30 banquet only)

PARENTS as ADVOCATES for STUDENT SUCCESS

- * Keynote: Dr. Joan Jeary, Advocating for Your Student/s
- * Site-Based Decision Making
- * Technology and Electronic Media
- * Effective Parent/Teacher Partnerships
- * Parents Assist Learning and Schooling Program
- * School Board/School Council Communications
- * Helping Your Child/ren Move Through the System
- * ... and more ...

More information toll free:
1-800-661-3470

AHSCA: 454-9867 (Edmonton)

Have a suggestion to offer?
Want assistance to coordinate, organize, or
promote your inservice program?
Call the Executive Director of your local
Regional Consortia.

MORE INFORMATION

If you need more information on consortia or if you would like to see a particular issue discussed in Consortia Connections newsletter, please call:

Pearl Gregor, Education Manager, Regional Services Division.
☎ 427-2952 Fax: 422-9682, or ✉ pgregor@edc.gov.ab.ca

In Alberta call Toll Free: 310-0000

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